

64th Conference on Exceptional Children

Working Together to Achieve Student Success

NOVEMBER 3-5, 2014 | SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC

SUNDAY, NOVEMBER 2, 2014

5:30 p.m. – 7:00 p.m. “Early Bird” Registration for Conference (1st Floor near Food Court)

MONDAY, NOVEMBER 3, 2014

7:30 a.m. – 4:00 p.m. Registration (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Continental Breakfast (3rd Floor or 1st floor near escalators) 101

7:30 a.m. – 5:30 p.m. Exhibitor Connections (3rd Floor)

7:30 a.m. – 5:30 p.m. Poster Displays (Room: Arrowhead)

8:30 a.m. – 4:30 p.m. School-Based Enterprise Bazaar (Room: Colony ABC)

8:30 a.m. – 9:30 a.m. Instructional Sessions 1 - 13

my 1st choice: _____

my 2nd Choice: _____

10:00 a.m. – 11:30 a.m. Plenary Session (Room: Guilford ABC)

11:30 a.m. – 12:30 p.m. Lunch (Box lunch provided for conference attendees) 101

1:00 p.m. – 2:30 p.m. Instructional Sessions 14 – 34*

my 1st choice: _____

my 2nd Choice: _____

3:00 p.m. – 4:30 p.m. Instructional Sessions 35 - 55*

my 1st choice: _____

my 2nd Choice: _____

6:30 p.m. – 8:00 p.m. Teachers of Excellence Recognition (Room: Guilford A, B, and C) 101

*Must be registered for Administrators' Strand to attend Administrators Sessions

TUESDAY, NOVEMBER 4, 2014

7:30 a.m. – 4:00 p.m. Registration (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Grand Continental Breakfast (3rd Floor or 1st floor near escalators) protein 101

7:30 a.m. – 5:00 p.m. Exhibitor Connections (3rd Floor)

7:30 a.m. – 12:30 p.m. Poster displays (Room: Arrowhead)

8:30 a.m. – 10:00 a.m. Instructional Sessions 56 - 76*

my 1st choice: _____

my 2nd Choice: _____

10:45 a.m. – 12:15 p.m. Instructional Sessions 77 - 97*

my 1st choice: _____

my 2nd Choice: _____

12:30 p.m. – 4:00 p.m. Administrators' Meeting*

* Must be registered for Administrators' Strand to attend Administrators Sessions

WEDNESDAY, NOVEMBER 5, 2014

7:30 a.m. – 10:00 p.m. Registration for Institutes

7:30 a.m. – 8:30 a.m. Continental Breakfast

9:00 a.m. – 4:00 p.m. Institutes

Please retain this record of your session attendance to assist you in completing the session evaluations required to access your CEU certificate.

MONDAY, NOVEMBER 3, 2014 8:30 to 9:30 A.M.

1. So, It's Your First EC Conference? Level: Basic
2. Implementing Video Modeling Interventions in School Settings Level: All
3. Using the NC Library for the Blind and Physically Handicapped to Enhance Education Level: All
4. Medicaid Updates Level: All
5. Assistive Technology? It's in Their Pockets! Level: Basic
6. Problem-Solving Disciplinary Disproportionality in Rockingham County Schools Level: All
7. NCVPS Blended learning and Co-Teaching: A Model for All Learners! Level: All

8. APE and PT: Collaborative Interventions and the Benefits for Students Level: All
9. Organizing Google Drive for Your Department, School, or Classroom Level: All
10. Autism: Our Journey Together and Message of Hope Level: All
11. Career Changers in Special Education: Supporting New Teachers Level: All
12. Dropout Prevention for Rural Counties Level: All
13. Using Positive Behavior Support for Children with Autism Level: All

Plenary Session (ROOM: Guilford A, B, and C) 10:00 TO 11:30 a.m.

	Monday, November 3, 2014 1:00-2:30 p.m.	Monday, November 3, 2014 3:00-4:30 p.m.
Administrators*	14. Nuts & Bolts for Avoiding Due Process Level: Intermediate	35. Manifestation Determinations: How Solid Are Yours? Level: Intermediate
IEPs	15. Thinking Outside the Box: Creative Problem Solving for IEP Teams Level: Intermediate	36. Making Your PLAAFPs P-O-P! Level: All
Parent & School Collaboration	16. Surrogate Parents: Who, What, Where, When, and WHY? Level: All	37. Strategies for Including Families in the IEP Process Level: All
Professional Resources	17. A Journey: The <i>Long Range Plan</i> Process Level: All	38. Exceptional Children Teachers Conducting Action Research to Inform Practice Level: Intermediate
Early Childhood	18. Student Motivation and Engagement: Informing Classroom Practice (Part 1) Level: All	39. Student Motivation and Engagement: Informing Classroom Practice (Part 2) Level: All
Secondary Education	19. EC Graduation Plan Level: Basic	40. Real Students, Real Voices: Tips for Successful Transition Level: Basic
Common Core and Essential Standards	20. Our Responsiveness To Instruction (Rtl) Journey Level: All	41. Processing and Short Term Memory Difficulties: Strategies for Teachers Level: Basic
Math	21. As Easy as 1-2-3: How Do I Introduce Operations on Fractions? Level: All	42. Using Technology to Support Special Education Teachers & Students in Math Level: All
Literacy	22. Responsiveness to Instruction: Meeting the Literacy Needs of Exceptional Children Level: Intermediate	43. Complex Skills and the Struggling Learner Level: All
Inclusive Practices	23. Creating and Supporting Effective Co-Teaching Partnerships Level: All	44. Learning for All: UDL in the Classroom Level: All
Adapted Physical Education	24. APE Data Collection without Tears Level: All	45. Transition to an Active Life! Level: All
LD/ADHD	25. Data-Based Individualization: When Standard Academic Approaches Don't Work (repeated session 60) Level: All	46. Data-Based Individualization: Aligning Behavioral Intervention to Function (repeated session 81) Level: All
Positive Behavior Intervention & Support	26. Growing PBIS in the Classroom: Teachers Supporting Teachers Level: Intermediate	47. Making School Wide Improvements Through the Use of PBIS Level: All
Addressing Challenging Behaviors	27. Lights, Camera, Action! Using Digital Media to Reinforce Social Skills Level: All	48. Managing Your Classroom for SUCCESS! Level: All
Responsive Practices	28. Using Curriculum Based Measurement (CBM) to Guide Writing Instruction Level: All	49. The Impact of Instructional Coaching on Program Implementation Level: All
Assistive Technology /Deaf-Blind	29. Tactile Communication Strategies - Opening Doors for Self-Determination Level: All	50. Synergy in the Classroom: Together Is Better Level: All
Deaf/Hard of Hearing	30. What Are They Hearing? The Educational Impact of Hearing Loss Level: Intermediate	51. Cued Language Case Study Level: All
Autism	31. Promoting Social Interaction and Communication Skills in Children with ASD Level: All	52. "Time to Talk" Social Skills for the 21st Century Level: Intermediate
Extended Content Standards	32. Evidence-Based Practices for Learners with Significant Disability Level: All	53. Developing Social Studies Curriculum Tools for Extended Content Standards Level: Basic
School Psychology	33. Using MTSS for SLD Eligibility Determination Level: All	54. Seizing the Moment: Capitalizing on MTSS Implementation Level: Advanced
State Programs & Initiatives	34. CECAS for Beginners: Intro to Comprehensive EC Accountability System Level: Basic	55. Using the CECAS Online IEP Form Level: Basic

TUESDAY, NOVEMBER 4, 2014

	Tuesday, November 4, 2014 8:30-10:00 a.m.	Tuesday, November 4, 2014 10:45-12:15 p.m.
Administrators*	56. Results Driven Accountability: Improved Student Outcomes Level: Intermediate	77. IEPs and Related Services: Where is the School Nurse? Level: Intermediate
Systems of Support	57. The Administrator's Role in Supporting MTSS as System-Wide Improvement Level: Intermediate	78. Key Elements for Successful Collaboration in MTSS Level: Intermediate
Parent & School Collaboration	58. College and Intellectual Disabilities: YES! Strategies/Tips for Applying to College Level: All	79. Coaching vs Teaching While Implementing Routines Based Intervention Level: All
Legal Issues	59. Special Education 101 for New Directors Level: Basic	80. Special Education Litigation in North Carolina by the Numbers Level: All
Early Childhood	60. Using Practice-Based Coaching to Support Early Childhood Practitioners Level: All	81. Easing the Transition to Kindergarten Level: All
Post-Secondary Transition	61. Project STEPP Transition Curriculum: A Problem of Practice Level: All	82. Raising Expectations for Post-School Outcomes with Web Based Resources Level: All
Common Core and Essential Standards	62. Data-Based Individualization: When Standard Academic Approaches Don't Work (repeat of session 23) Level: All	83. Data-Based Individualization: Aligning Behavioral Intervention to Function (repeat of session 44) Level: All
Math	63. Math Interventions at the Secondary Level Level: Intermediate	84. Beyond the Basics: Teaching Math Word Problem Solving Level: All
Literacy	64. Text Structures and Scaffolds for Instructional and Argument Writing, Grades 4-12 Level: All	85. A Multi-Tiered Model of Literacy Instruction for Inclusive Classrooms, Grades 4-12 Level: All
Inclusive Practices	65. Co-Teaching: Couples Therapy Approach Level: Intermediate	86. "Wiggle Time" - Interdisciplinary Inclusion Services for PreK and Beyond Level: All
Special Topics	66. Using the Evidence to Guide Practice in the Educational Setting Level: Intermediate	87. Purposeful Partnering for Rtl with the OCS Learning Program Level: Basic
Special Topics	67. Strategies for Transporting Students with Disabilities on the School Bus Level: Basic	88. Evidence-Based Practices for Improving Student Achievement Level: Intermediate
Positive Behavior Intervention & Support	68. Integrating PBIS and Connected Schools to Problem-Solve and Decrease Discipline Disproportionality Level: All	89. Brown Bagging Behavior: Not Your Typical Lunch Level: All
Addressing Challenging Behavior	69. Maximizing Instructional Planning: Connecting Academic and Behavioral Planning Level: All	90. Who Am I? Working With the Challenging Student Level: All
Communication & Language	70. Assessment and Beginning Communication for Children With Severe Disabilities Level: Basic	91. Practical Uses of Non-Standard Assessments in School Settings Level: Intermediate
Assistive Technology/Deaf-Blind	71. AAC/AT and Academics: Strategies, Stories, and Successes Level: Basic	92. Implementing Assistive Technology with Accountability Level: Intermediate
Deaf/Hard of Hearing	72. Lost to Follow Up in North Carolina's EHDI Program Level: All	93. It's Not Nothing: For Some, a Unilateral Hearing Loss is Huge Level: All
Autism	73. Classroom Reloaded: An Educational Makeover Experience Level: Intermediate	94. Social Stories™: How, What, Why, and for Whom? Level: Intermediate
Extended Content Standards	74. Teaching Functional Skills to Exceptional Learners in the OCS Pathway Level: Advanced	95. Reading and Writing Assessment and Adaptation for Students With Multiple Handicaps Level: All
School Psychology	75. Using Rtl Data for SLD Eligibility Level: Intermediate	96. Evaluating School Psychologists Using the NC Educator Evaluation System Level: Intermediate
State Programs and Initiatives	76. Read to Achieve Updates and Master Literacy Trainer Information Level: All	97. DIY Medicaid Cost Recovery Level: All

*Must be registered for Administrators' Strand to attend Administrators sessions